

GARY JOSEPH CONTI

EXPERIENCE

Professor, Oklahoma State University, Stillwater, Oklahoma, August 1997-2011 (retired).

Conducted original research in adult learning. Planned and conducted courses in the adult education graduate program. Directed and served on masters and doctoral committees. Served as clearinghouse for information related to the Principles of Adult Learning Scale (PALS), Assessing The Learning Strategies of Adults (ATLAS), Philosophies Held by Lifelong-learners (PHIL), and Self-Knowledge Inventory of Lifelong Learning Strategies (SKILLS). Conducted research seminars for graduate students and faculty. Provided research assistance to faculty and graduate students. Co-edited *Journal of Adult Education*.

Professor, Montana State University, Bozeman, Montana, September 1986-October 1987; October 1988-August 1997. Promoted from Associate Professor in 1990.

Conducted original research in adult learning. Assisted in designing and coordinating activities for the Kellogg research project. Assisted Kellogg postdoctoral and doctoral fellows in planning and conducting original research. Planned and conducted courses in the adult education graduate program. Taught college's research design course for master's degree. Directed and served on masters and doctoral committees. Continued to co-edit *Adult Literacy and Basic Education* and to serve as clearinghouse for information related to the Principles of Adult Learning Scale. Supervised Kellogg Center computer operations. Conducted research seminars for fellows and other graduate students. Provided research assistance to faculty and graduate students.

Associate Professor, University of Georgia, Athens, Georgia, October 1987-September 1988.

Planned and instructed graduate courses in foundations, teaching methods, and administration of adult education. Supervised masters and doctoral research committees. Coordinated department's off-campus recruitment in Atlanta. Conduct staff and student training in computers.

Assistant Professor, Texas A&M University, College Station, Texas, September 1980-1986.

Planned and instructed graduate courses in the foundations, teaching methods, contemporary issues, and administration of adult education. Directed and served on masters and doctoral research committees. Administered department's computer account. Co-edited *Adult Literacy and Basic Education*. Conducted research in teaching/learning styles and in the role of education on personal development. Wrote and supervised 310 staff development and evaluation grants. Conducted workshops. Served as clearinghouse for information related to the Principles of Adult Learning Scale.

Director of Continuing Education, Spoon River College, Canton, Illinois, April 1978-September 1980.

Planned, developed, coordinated, supervised, evaluated, and budgeted for the developmental, adult general studies, Saturday continuing education, evening, and off-campus instructional programs. Wrote and monitored all continuing education grants. Directed institutional grant writing team and coordinated all CETA instructional programs.

Continuing Education Associate, College of Continuing Education, Northern Illinois University, DeKalb, Illinois, September 1977-April 1978. A working internship in the Illinois Office of Education as an administrative assistant to Wayne E. Giles, Manager of the Adult and Continuing Education Section.

Participated in departmental, state, and local meetings, in evaluation of local programs and of grant proposals, and on screening committee. Presenter at National Invitation Workshop on Adult Competency Based Education in New Orleans, at Wisconsin Adult Education Association Conference, and at Illinois PACE/IAEA Conference. Member of State Plan Writing Committee.

Acting Internship Supervisor, Adult-Continuing Education Office, Northern Illinois University, DeKalb, Illinois, June-August 1976.

Set up and supervised the internships for adult education masters degree and doctoral students.

History Teacher, Harlem Consolidated Schools, Rockford, Illinois, 1968-1977.

Instructed U.S. History, World History, and Social Studies classes for grades 6-9. Wrote curriculum guide for district's World History course. Developed and wrote U.S. History curriculum for Hoffman Middle School. Hoffman's Social Studies Team Leader. Member of district's curriculum committee. Founded and supervised Student Council. Supervised student teacher.

EDUCATION

Doctor of Education, Adult-Continuing Education, Northern Illinois University, DeKalb, Illinois, 1974-1978.

Masters of Science in Education, Secondary Education, Northern Illinois University, DeKalb, Illinois, 1969-1971.

Bachelor of Science in Education, History major with Political Science minor, Northern Illinois

University, DeKalb, Illinois, 1964-1968. Awarded Illinois State Teachers Scholarship.

PROFESSIONAL ASSOCIATIONS

- Adult Education Research Conference 1982-1999
Executive Steering Committee, 1984
Chair, Executive Steering Committee, 1985-1986
- American Association for Adult and Continuing Education, 1978-1990
Delegate at National Legislation Session, 1978, 1979, 1981
Publications Committee, 1981, 1982
Conference Committee, 1982
Nominations and Elections Committee, 1983, 1984, 1985
Junto Coordinator, 1986, 1987
- Commission of Adult Basic Education 1978-1990
Regional Representative, 1978, 1980, 1981
Executive Board, 1983-1990
Co-editor of *Adult Literacy and Basic Education*, 1982-1990
- Commission of Professors of Adult Education 1982-1988
- Illinois Adult Continuing Education Association 1978-1980
Vice-President, Central Region, 1978
Conference Committee, 1979, 1980
- Montana Association for Adult and Community Education 1986; 1989-1996
- Mountain Plains Adult Education Association 1985-2013 (Various years). Co-editor of the *Journal of Adult Education* (2007-2013)
- Northwest Adult Education Association; 1986
- Texas Association for Community Service and Continuing Education 1984-1985
Research Committee, 1984
- Texas Association for Continuing Adult Education 1982-1986
Research Committee, 1985, 1986

HONORS AND AWARDS

- Editor, *Journal of Adult Education*, 2007-2013.
- Curriculum Innovation Award, Commission of Professors of Adult Education, 2003.
- Feldman Faculty Award for Teaching Excellence, Oklahoma State University-Tulsa, 2001.
- Citation of Merit, Oklahoma House of Representatives, 2001.
- Martin Luther King, Jr. Holiday Commemorative Commission, Human Rights Advisory Council for Montana, appointed by the Governor of Montana, 1994-1997.
- Kenneth J. Mattran Award for a distinguished record of achievement in promoting literacy at the national or international level; Most prestigious award of the Commission on Adult Basic Education, 1989.
- Monograph Reviewer, ERIC Clearinghouse Professional Papers Series, 1989.
- Evaluator, Office of Educational Research and Improvement, U.S. Department of Education, Adult Literacy Grant Proposals, 1986-1988.

- With Robert A. Fellenz, Coordinators, Junto Sessions: "Adult Educators Responsibility in Forming Social Policy" and "The Future of AAACE." National Adult Education Conference, Hollywood, Florida, October 1986. Coordinated similar sessions at National Adult Education Conference, Washington, D.C., October 1987.
- Reviewer, ERIC Digests, ERIC Clearinghouse, 1986
- Chair, Adult Education Research Conf. Steering Committee, 1985-1986; member, 1984-1985
- Distinguished Service Award, Commission on Adult Basic Education, 1985
- Member, Imogene Okes Research Award Committee, American Association for Adult and Continuing Education, 1985, 1986
- Member, Division J Program Review Committee, American Education Research Association, 1984, 1985
- Participant and Editor of Papers, British and North American Network of Adult Education Exchange, November 1984
- Co-editor, *Adult Literacy and Basic Education*, 1982-1990
- President's Research Award, Texas Association for Community Service and Continuing Education, 1983
- Certificate of Research Achievement, Instructional Research Laboratory, College of Education, Texas A&M University, 1983
- Outstanding Graduate Student Research, Illinois Adult Education Association, 1978
- Phi Alpha Theta History Honor Society
- Phi Sigma Alpha Political Science Honor Society

PUBLICATIONS

- Yoshida, F., Conti, G. J., Yamauchi, T., & Iwasaki, T. (2014). Development of an instrument to measure teaching style in Japan: The Teaching Style Assessment Scale. *Journal of Adult Education*, 43(1), 11-18.
- Conti, G. J. (2013). Culture and place: A legacy Darrell Kipp helped create. *Journal of Adult Education*, 42(2), 1-13.
- Shaw, L. H., Conti, G. J., & Shaw, B. (2013). Youth in transition: Are they adult learners? *Journal of Adult Education*, 42(2), 34-54.
- Sanders, P. R., & Conti, G. J. (2012). Identifying individual differences: A cognitive styles tool. *Journal of Adult Education*, 41(2), 43-64.
- Conti, G. J., & Still Smoking, D. (2012). Alcohol control policy and the Blackfeet Reservation: A study of attitudes toward alcohol. *Journal of Adult Education*, 41(1), 1-21.
- Conti, G. J., & McNeil, R. C. (2011). Learning strategy preference and personality type: Are they related? *Journal of Adult Education*, 40(2), 1-8.
- Conti, G. J. (2009). Development of a user-friendly instrument for identifying the learning strategy preferences of adults. *Teaching and Teacher Education*, 25, 887-896.
- Huang, J., & Conti, G. J. (2009). The Theory of Planned Behavior and Chinese English teachers' intention to implement communicative activities in the classroom. *Hong Kong Journal of Applied Linguistics*, 11(2), 35-50.
- Conti, G. J. (2008). Results of membership questionnaire on method of delivery for the Journal of

- Adult Education. *Journal of Adult Education*, 37(1), pp. 42-47.
- McClellan, J. A., & Conti, G. J. (2008). Identifying the multiple intelligences of your students. *Journal of Adult Education*, 37(1), pp. 13-32, Insert.
- Conti, G. J. (2007). Identifying Your Educational Philosophy: Development of the Philosophies Held by Lifelong-learners (PHIL), *Journal of Adult Education*, 36(1), pp. 19-35, Insert.
- Chesbro, S., Conti, G., & Williams, B. (2005). Using the Assessing the Learning Strategies of Adults (ATLAS) tool with older adults: Comparisons based on age and functional ability. *Topics in Geriatric Rehabilitation*, 21(4), pp. 323-331.
- Conti, G. J. (2004). Identifying your teaching style. In M. W. Galbraith (Ed.), *Adult learning methods* (3rd ed.) (pp. 75-92). Malabar, FL: Krieger Publishing.
- Conti, G. J., & Kolody, R. C. (2004). Guidelines for selecting methods and techniques. In M. W. Galbraith (Ed.), *Adult learning methods* (3rd ed.) (pp. 181-192). Malabar, FL: Krieger Publishing.
- Sleezer, C. M., Conti, G. J., & Nolan, R. E. (2004). Comparing CPE and HRD programs: Definitions, theoretical foundations, outcomes, and measures of quality. *Advances in Developing Human Resources*, 6(1), 20-34.
- Davis, L., & Conti, G. J. (2003). Speech-language pathologists' roles and knowledge levels related to non-oral feeding. *Journal of Medical Speech-Language Pathology*, 11, 15-30.
- Conti, G. J. (2002). Constructing user-friendly instruments: The power of multivariate statistics. *Proceedings of the 21st Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education*. DeKalb, IL: Northern Illinois University.
- Ghost Bear, A. A., & Conti, G. J. (2002). Adult learning on the Internet: Engaging the eBay auction process. *Proceedings of the Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education*. DeKalb, IL: Northern Illinois University.
- Conti, G. J. (2002). Demystifying the dissertation process: How to get it done!, *Proceedings of the Rocky Mountain Education Research Association Conference*. Stillwater, OK: Oklahoma State University, 42-44.
- Conti, G. J. (2002). Using multivariate statistics to construct user-friendly instruments. *Proceedings of the Rocky Mountain Education Research Association Conference*. Stillwater, OK: Oklahoma State University, 133-137.
- Conti, G. J., Lively, S. A., & Sleezer, C. (2002). Collaboration for doctoral student success. *Proceedings of the Rocky Mountain Education Research Association Conference*. Stillwater, OK: Oklahoma State University, p. 28.
- Ghost Bear, A. A., & Conti, G. J. (2002). Learning and the Internet. *Proceedings of the Rocky Mountain Education Research Association Conference*. Stillwater, OK: Oklahoma State University, 90-93.
- Ghost Bear, A., & Conti, G. J. (2002). Using adult learning in HRD programs to bridge the Digital Divide. In C. Sleezer (Ed.), *Human resource development and information technology: Making global connections* (pp. 231-244). Boston: Kluwer Academic Publishers.
- Hinds, B. E., & Conti, G. J. (2002). Learning in the African-American community. *Proceedings of the Rocky Mountain Education Research Association Conference*. Stillwater, OK: Oklahoma State University, 87-89.
- O'Brien, M., & Conti, G. J. (2002). Teaching style and educational philosophy of rehabilitation

- educators. *Proceedings of the Rocky Mountain Education Research Association Conference*. Stillwater, OK: Oklahoma State University, 123-126.
- Willyard, P., & Conti, G. J. (2001). Learning strategies: A key to training effectiveness. *Proceedings for the Academy of Human Resources Conference*. Tulsa, Oklahoma.
- Conti, G. J., & St. Pierre, N. (1999). The blossoming of Indian self-determination: Empowerment through Freirian ideas. *Berkley Education Society Journal*.
- Conti, G. J. , & Kolody, R. C. (1999). The relationship of learning strategy preference and personality type. *Proceedings of the 40th Adult Education Research Conference*. DeKalb, IL: Northern Illinois University.
- Conti, G. J. (1998). Identifying your teaching style. In M. W. Galbraith (Ed.), *Adult learning methods* (2nd ed.) (pp. 73-90). Malabar, FL: Krieger Publishing.
- Conti, G. J. , & Kolody, R. C. (1998). Guidelines for selecting methods and techniques. In M. W. Galbraith (Ed.), *Adult learning methods* (2nd ed.) (pp. 129-142). Malabar, FL: Krieger Publishing.
- Conti, G. J. , & Kolody, R. C. (1998). Development of an instrument for identifying groups of learners. *Proceedings of the 39th Adult Education Research Conference*. San Antonio, TX: Incarnate Word University, pp. 109-114.
- Kolody, R. C., Conti, G. J., & Lockwood, S. (1997). Identifying groups of learners through the use of learning strategies. *Proceedings of the 27th Annual SCUTREA Conference*. London, England: University of London, pp. 270- 274.
- Conti, G. J. & Kolody, R. C., & Schneider, B. (1997). Learning strategies in the corporate setting. *Proceedings of the 38th Adult Education Research Conference*. Stillwater, OK: Oklahoma State University, pp. 67- 72.
- Conti, G. J. (1996). Using cluster analysis in adult education. *Proceedings of the 37th Adult Education Research Conference*. Tampa: University of South Florida, pp. 67-72.
- Kolody, R., & Conti, G. J. (1996). The use of learning strategies: Do distinctive groups of learners exist? *Proceedings of the 37th Adult Education Research Conference*. Tampa: University of South Florida, pp. 199-204.
- Conti, G. J., & Kolody, R. (1995). The use of learning strategies: An international perspective. *Proceedings of the 36th Adult Ed. Conference*, University of Alberta, Edmonton, pp. 77-82.
- McKenna, R. J., Conti, G. J., & Fellenz, R. A. (1994). Learning in personal and professional situations. *Proceedings of the 35th Adult Education Research Conference*, University of Tennessee, Nashville, pp. 259-264.
- Conti, G. J. (1993). Using discriminant analysis in adult education. *Proceedings of the 34th Adult Education Research Conference*, Pennsylvania State University, University Park, PA, pp. 84-89.
- Conti, G. J. (1993). Development of an instrument of teaching effectiveness for Native American learners. *Proceedings of the 34th Adult Education Research Conference*, Pennsylvania State University, University Park, PA, pp. 90-95.
- Conti, G. J., & Fellenz, R. A. (1992). *Assessing adult learning strategies*. Bozeman: Center for Adult Learning, Montana State University. (ERIC Document No. 339 847).
- Conti, G. J., & Fellenz, R. A. (1992). *Kellogg Center for Adult Learning Research: Final report*. Bozeman: Center for Adult Learning, Montana State University. (ERIC Document No. 340

- 853).
- Dale, D., & Conti, G. J. (1992). Adult learning in a recreational setting. *Proceedings of the 33rd Adult Education Research Conference* (pp. 51-58). Saskatoon, Saskatchewan.
- Hill, M., Conti, G., & Fellenz, R. (1992). Learning strategies and achievement of Native American learners. *Proceedings of the 33rd Adult Education Research Conference* (pp. 107-114). Saskatoon, Saskatchewan.
- Conti, G. J., Counter, J. E., & Paul, L. C. (1991). Transforming a community through research. *Convergence*, 24(3), 31-41.
- Conti, G. J., & Fellenz, R. A. (1991). Assessing adult learning strategies. *Proceedings of the 32nd Adult Education Research Conference*, Norman, Oklahoma.
- Conti, G. J., & Fellenz, R. A. (1991). Teaching adults. *Tribal College Journal*, 2(4), 18-23.
- Conti, G. J. (1990). Teaching style and the reflective practitioner. In M. Galbraith (Ed.), *Adult learning methods: A guide for effective instruction* (pp. 79-96). Malabar, FL: Krieger Publishing Company.
- Conti, G. J. (1990) [Review of *The Long Haul* by M. Horton]. *Adult Literacy and Basic Education*, 14(3), 259-260.
- Bowes, S. G., & Conti, G. J. (1990). The changing nature of staff development in ABE, *Adult Literacy and Basic Education*, 14(3), 175-183.
- Counter, J., Paul, L., & Conti, G. (1990). Conrad, Montana: A community of memories. In G. Conti & R. Fellenz (Eds.), *Cultural influences on adult learning* (pp. 1-8). Bozeman, MT: Kellogg Center for Adult Learning Research.
- Conti, G. J., & Fellenz, R.A. (Eds.) (1990). *Cultural influences on adult learning*. Bozeman, MT: Kellogg Center for Adult Learning Research.
- Fellenz, R.A., & Conti, G. J. (Eds.) (1990). *Adult learning in the community*. Bozeman, MT: Kellogg Center for Adult Learning Research.
- Fellenz, R.A., & Conti, G. J. (Eds.) (1990). *Social environment and adult learning*. Bozeman, MT: Kellogg Center for Adult Learning Research.
- Conti, G. J. (1989). Assessing teaching style in continuing education. In E. Hayes (Ed.), *Effective teaching styles* (pp. 3-16). San Francisco: Jossey-Bass.
- Conti, G. J. (1989). Teaching styles and the adult basic educator. In M. Taylor & J. Draper, *Adult basic education: A field of practice*. Ottawa, Quebec: University of Ottawa Press.
- Conti, G. J., & Fellenz, R. A. (1989). Using individual differences to design a typology of learning styles. *Proceedings of the 30th Annual Adult Education Research Conference*, Madison, WS 91-96.
- Fellenz, R. A., & Conti, G. J. (Eds.). (1989). *Building tomorrow's research agenda for lifelong learning*. Bozeman, MT: Kellogg Center for Adult Learning Research.
- Fellenz, R. A., & Conti, G. J. (Eds.). (1989). *Intelligence and adult learning*. Bozeman, MT: Kellogg Center for Adult Learning Research.
- Fellenz, R. A., & Conti, G. J. (Eds.). (1989). *Learning and reality: Reflections on trends in adult learning* (Information Series No. 336). Columbus, OH: ERIC Clearinghouse on Adult, Career, and Vocational Education.
- [Conti, G. J. (1989). Learning styles and what you can do about differences. *Indiana Literacy Coalition Newsletter*.]

- [Conti, G. J. (1989). Understanding the adult learner. *Indiana Literacy Coalition Newsletter*.]
- Conti, G. J., & Fellenz, R.A. (1988). Teacher actions that influence Native American learners. *Proceedings of the Transatlantic Dialogue Research Conference*, Leeds, England, 96-101.
- Conti, G. J., & Fellenz, R.A. (1988). Teaching and learning styles and the Native American learner. *Proceedings of the 29th Annual Adult Education Research Conference*, Calgary, Alberta, 67-72.
- Conti, G. J., & Fellenz, R.A. (1988). Using a data management system to control research data entry and manipulation. *Proceedings of the 29th Annual Adult Education Research Conference*, Calgary, Alberta, 73-78.
- Conti, G. J. (1988). [Review of *Understanding and facilitating adult learning*]. *Adult Education Quarterly*.
- Conti, G. J., & Fellenz, R.A. (1987). Evaluation: Discovery versus measurement. In C. Klevins (Ed.), *Methods and materials for adult and continuing education*, Los Angeles: Klevins Publications Inc.
- Conti, G. J., & Welborn, R. B. (1987). The interaction of teaching style and learning style on traditional and nontraditional learners. *Proceedings of the 28th Annual Adult Education Research Conference*, Laramie, WY, 49-54..
- Fellenz, R.A., & Conti, G. J. (1987). Manipulating qualitative data with a data management system or replacing the shoe box with the microcomputer. In R. D. Zellner, J. Denton, M. Burger, & R. Kansky (Eds.), *Technology in education: Implications and applications* (pp. 127-134). College Station, TX: Texas A&M University.
- Conti, G. J. (1986). Assessing teaching style in adult education: How and why. In S.B. Merriam (Ed.), *Being responsive to adult learners* (pp. 38-45). Glenview, IL: Scott, Foresman. [Reprint from *Lifelong Learning*, 8(8), 7-11, 22]
- Conti, G. J. (1986). The process of rekindling social impact. *Lifelong Learning*, 9(8), 11-12.
- Conti, G. J., & Fellenz, R.A. (1986). Myles Horton: Ideas that have withstood the test of time. *Adult Literacy and Basic Education*, 10, 1-18.
- Conti, G. J., & Fellenz, R.A. (1986). Reassessing the Canfield Learning Style Inventory. *Proceedings of the 27th Annual Adult Education Research Conference*, Syracuse, NY, 72-76.
- Conti, G. J., & Welborn, R.B. (1986). Teaching-learning styles and the adult learner. *Lifelong Learning*, 9(8), 20-24.
- Fellenz, R.A., & Conti, G. J. (1986). Uncovering student concerns. *Adult Literacy and Basic Education*, 10(2), center insert.
- Welborn, R.B., & Conti, G. J. (1986). The influence of learning style and teaching style on achievement among nontraditional health professional students. *Proceedings of the 27th Annual Adult Education Research Conference*, Syracuse, NY, 72-76.
- Conti, G. J. (1985). Assessing teaching style in adult education. In S.G. Bowes (Ed.), *Adult and community education in the 80's* (pp. 35-46). Albuquerque, NM: University of New Mexico.
- Conti, G. J. (1985). Assessing teaching style in adult education: How and why. *Lifelong Learning*, 8(8), 7-11, 22.
- [Conti, G. J. Comprehensive examinations: Subverting the eternal beast. *NIU Graduate Student Newsletter*, Fall, 1985.]
- Conti, G. J. (1985). [Review of *Teaching and learning basic skills*]. *Lifelong Learning*, 8(6), 20-21.

- Conti, G. J. (1985). Teaching style and learner achievement: The Anglo connection. In G. J. Conti & R.A. Fellenz (Eds.), *Dialogue on issues of lifelong learning in a democratic society* (pp. 82-88). College Station, TX: College of Education.
- Conti, G. J. (1985). The relationship between teacher's style and adult student learning. *Adult Education Quarterly*, 35, 220-228.
- Conti, G. J., & Fellenz, R.A. (1985). Cooperation to improve teaching at a land-grant university. *Proceedings of the 26th Annual Adult Education Research Conference*, Phoenix, AZ, 109-114.
- Conti, G. J., & Fellenz, R.A. (Eds.). (1985). *Dialogue on issues of lifelong learning in a democratic society*. College Station, TX: College of Education. (ERIC Document No. 260 212).
- Conti, G. J., & Fellenz, R.A. (1985). Giving constructive feedback. *Adult Literacy and Basic Education*, 9(2), center insert.
- Fellenz, R.A., & Conti, G. J. (1985). *Comprehensive evaluation of the statewide Texas adult basic education program: Evaluating a human enterprise*. College Station, TX: Texas A&M University. (ERIC Document No. 260 213).
- Fellenz, R.A., & Conti, G. J. (1985). Personal assessment guide and learning plan for adult basic education teachers. *Adult Literacy and Basic Education*, 9(3), center insert.
- Conti, G. J. (1984). *Analysis of scores on Principles of Adult Learning Scale for part-time faculty and recommendations for staff development activities*. College Station, TX: Texas A&M University. (ERIC Document No. ED 235 355).
- Conti, G. J. (1984). Directions for the 80's: Goals and strategies for adult basic education. *Adult Literacy and Basic Education*, 6, 10-16.
- Conti, G. J. (1984). Does teaching style make a difference in adult education? *Proceedings of the 25th Annual Adult Education Research Conference*, 44-49.
- Conti, G. J. (1984). Learning is never final. *Community College Review*, 12, 49-53.
- Conti, G. J. (1983). *The collaborative mode in adult education: A literature review*. College Station, TX: Texas A&M University. (ERIC Document No. ED 229 534).
- Conti, G. J. (1983). Principles of Adult Learning Scale: Follow-up and factor analysis. *Proceedings of the 24th Annual Adult Education Research Conference*, 63-68. (ERIC Document No. ED 228 424).
- Conti, G. J., & Fellenz, R.A. (1983). Implementing adult learning principles. *Adult Literacy and Basic Education*, 7(3), center insert.
- Conti, G. J., & Giles, W.E. (1983). *Employment through lifelong learning: A project demonstrating long-term simultaneous training in academic, vocational, and self-awareness skills*. Canton, IL: Spoon River College. (ERIC Document No. ED 226 201).
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- Fellenz, R., Conti, G. J., & Seaman, D. (1982). Evaluate: Student, staff, program. In C. Klevins, *Materials and methods in adult continuing education* (pp. 335-345). Los Angeles: Klevins Publications Inc.
- Conti, G. J. (1981). *Texas ABE in the 1980's: Goals and strategies for the future*. College Station, TX: Texas A&M University. (ERIC Document No. ED 218 457).
- Conti, G. J., & Giles, W.E. (1981). *The Illinois CBAE project: A voluntary alternative for*

- implementing competency based adult education*. Springfield, IL: Illinois Office of Education. (ERIC Document No. ED 218 456).
- Fellenz, R.A., Conti G. J., & Brekelbaum, T. (1981). *Individual development and adult education: A student follow-up*. College Station, TX: Texas A&M University. (ERIC Document No. ED 201 436).
- Conti, G. J. (1980). *Principles of Adult Learning Scale*. Canton, IL: Spoon River College. (ERIC Document No. 179 713).
- Conti, G. J. (1979). Principles of Adult Learning Scale. *Proceedings of the 20th Annual Adult Education Research Conference*, Ann Arbor, MI 164-169.
- Conti, G. J., & Porter, L. (1979). The selection process. In M.A. Brown & H.G. Copeland (Eds.), *New directions for continuing education* (pp. 15-24). San Francisco: Jossey-Bass.
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- Giles, W.E., & Conti, G. J. (1978). Poverty's cause and effect: Attacking both through lifelong learning. In D.P. Garner (Ed.), *The career educator* (Vol. 3) (pp. 57-69). Dubuque, IA: Kendall-Hunt Publishing Company.
- Conti, G. J. (1977). Rebels with a cause: Myles Horton and Paulo Freire. *Community College Review*, 5, 36-43.
- Conti, G. J. (1977). [Review of *Accent on learning*]. *Thresholds in Education*, 3, 26.
- Conti, G. J. (1976). The phantom factor. *Illinois Schools Journal*, 56, 44-48.
- Conti, G. J. (1975). *Adult motivation, participation, and program planning*. DeKalb, IL: Northern Illinois University. (ERIC Document No. ED 102 416).
- Conti, G. J. (1975). *Individual instruction: An eclectic method*. DeKalb, IL: Northern Illinois University. (ERIC Document No. ED 106 443).

PRESENTATIONS

INTERNATIONAL AND NATIONAL

- “Training the Trainers to Instruct Adult Learners”. Baker Hughes, Dubai, United Arab Emirates, Nov. 5-7, 2008.
- “Training the Trainers to Instruct Adult Learners”. Baker Hughes, Houston, Dec. 3-5, 2008.
- “Quickly Identifying Your Learning Strategy Preference”. Hawaii International Conference on Education, Honolulu, HI, Jan. 6, 2007.
- With Joyce McClellan, “Development of an Instrument to Identify Multiple Intelligences Preference”. Hawaii International Conference on Education, Honolulu, HI, Jan. 7, 2007).
- With Linda Moss, “Oklahoma Career Technology Teachers’ Disposition Toward Teaching Students of Diversity”. Hawaii International Conference on Education, Honolulu, HI, Jan. 6, 2007).
- With Blayne Hinds, "Individual Learning: At the Core of Freedom", James Farmer Memorial Symposium, Marshall, Texas, April 2002.
- "Constructing User-friendly Instruments: The Power of Multivariate Statistics", Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education. DeKalb, Illinois, October 2002.

- With Anne Ghost Bear, "Adult learning on the Internet: Engaging the eBay Auction Process", Midwest Research-to-Practice Conference in Adult, Continuing, and Community Education, DeKalb, Illinois, October 2002.
- "Culture and Place: Designing an Innovative Curriculum for Diversity in a Graduate Program", Commission of Professor of Adult Education Annual Conference, St. Louis, Missouri, November 2002.
- "ATLAS—Assessing the Learning Strategies of Adults, Mountain Plains Adult Education Association Conference, Phoenix, Arizona, May 2002.
- With R. C. Kolody, R. C. "Development of an Instrument for Identifying Groups of Learners", Adult Education Research Conference, San Antonio, Texas, May 1998.
- With Cindy Kittredge and Nate St. Pierre. "Baby Boom and Beyond: Lifelong Learning and Museums," Mountain Plains Museum Association Annual Conference, Missoula, Montana, October 1997.
- With Rita Kolody and Suzanne Lockwood. "Identifying groups of learners through the use of learning strategies," The 27th Annual SCUTREA Conference, University of London, London, England, July 1997.
- With Rita Kolody. "Learning strategies in the corporate setting," The 38th Adult Education Research Conference, Oklahoma State University, Stillwater, May 1997.
- With Rita Kolody. "Using cluster analysis in adult education," The 37th Adult Education Research Conference, University of South Florida, Tampa, May 1996.
- With Rita Kolody. "The use of learning strategies: Do distinctive groups of learners exist?" The 37th Adult Education Research Conference, University of South Florida, Tampa, May 1996.
- With Rita Kolody. "The Use of Learning Strategies: An International Perspective," The 36th Adult Education Research Conference, University of Alberta, Edmonton, May 1995.
- With Rita Kolody. "Creating Canadian Knowledge on Adult Learning," ACIFA 10th Annual Conference, Olds, Alberta, June 1995.
- "Learning Strategies of Medicine Hat Students: Generating Our Own Knowledge," Medicine Hat College, Medicine Hat, Alberta, April 1994.
- With Robert McKenna, "Learning in Personal and Professional Situations. Adult Education Research Conference, University of Tennessee, Nashville, May 1994.
- "The Adult Learners: Who are They?" Keynote presentation, Department of Energy's TRADE Emergency Management Issues Special Interest Group Conference, Augusta, Georgia, May 1993.
- "Characteristics of the Adult Learner," Department of Energy's TRADE Emergency Management Issues Special Interest Group Conference, Augusta, Georgia, May 1993.
- "Applying Teaching Styles to Emergency Management Training," Department of Energy's TRADE Emergency Management Issues Special Interest Group Conference, Augusta, Georgia, May 1993.
- "Assessing Your Teaching Style: What Does the Research Show?" Medicine Hat College Professional Development Day, Medicine Hat, Alberta, April 1993.
- "Learning Needs of Native American Learners in the U.S.," Alberta Vocational College Professional Development Days Conference, Lac La Biche, Alberta, February 1993.
- "Teaching Styles of Adult Learners," Alberta Vocational College Professional Development Days

- Conference, Lac La Biche, Alberta, February 1993.
- With Robert Fellenz, "Teaching Adult Learners," AIHEC/Ford Foundation Institute for Tomorrow's Generation of Leaders, Montana State University, Bozeman, MT, July 1992.
- "Learning strategies and achievement of Native American learners," Adult Education Research Conference, Saskatoon, Saskatchewan, May 1992.
- With Donn Dale, "Adult learning in a recreational setting," Adult Education Research Conference, Saskatoon, Saskatchewan, May 1992.
- "Adult Learning Trends and the Military Trainer," Graduation address, Ira C. Eaker Center for Professional Development, Air University, Maxwell Air Force Base, AL, April 1992.
- "Teaching Styles and Effective Teaching in the Military," Ira C. Eaker Center for Professional Development, Air University, Maxwell Air Force Base, AL, April 1992.
- With Bev Atwell, Robert Fellenz, and Patrick Weasel Head, "Effective Use of Learning Style and Strategies for Tribal College Students," American Indian Higher Education Consortium Conference, Billings, MT, March 1992.
- With Robert Fellenz, "Assessing Adult Learning Strategies," Adult Education Research Conference, Norman, Oklahoma, May 1991.
- With Robert Fellenz, "Learning Style Profiles: Evidence for Helping Adult Learners," National Adult Education Conference, Salt Lake City, Utah, November 1990.
- With Robert Fellenz, "Judging Your Learning Strategy," National Adult Education Conference, Salt Lake City, Utah, November 1990.
- "Identifying Effective Learning Strategies for Literacy Students," Commission on Adult Basic Education Conference, Buffalo, New York, April 1990.
- "Profiles of Native American Learners," Commission on Adult Basic Education Conference, Atlanta, Georgia, April 1989.
- With Robert Fellenz, "Using Individual Differences to Design a Typology of Learning Styles," Adult Education Research Conference, Madison, Wisconsin, May 1989.
- "Evaluation Skills: A Professional Development Area," National Adult Education Conference, Tulsa, Oklahoma, November 1988.
- With Robert Fellenz, "Teaching and Learning in the Native American Community," National Adult Education Conference, Tulsa, Oklahoma, November 1988.
- "Update on Publications," College Reading Association Conference, Atlanta, Georgia, October 1988.
- With Robert Fellenz, "Teaching and Learning of Native American Adults," Commission on Adult Basic Education Conference, Seattle, Washington, June 1988.
- With Dan Dolan, "Multi Agency Cooperation = Successful Staff Development Programs for Montana Math Education," National Council of Supervisors of Mathematics, Chicago, Illinois, April 1988.
- With Robert Fellenz, "Teacher Actions that Influence Native American Learners," Transatlantic Dialogue Conference, Leeds, England, July 1988.
- With Robert Fellenz, "Teaching and Learning Styles and the Native American Learner," Adult Education Research Conference, Calgary, Alberta, May 1988.
- With Robert Fellenz, "Using a Data Management System to Control Research Data Entry and Manipulation," Adult Education Research Conference, Calgary, Alberta, May 1988.

- With Robert Fellenz, "Teaching and Learning Styles and the Native American Learner," National Adult Education Conference, Washington, D.C., October 1987.
- With Ruth Welborn, "The Interaction of Teaching Style and Learning Style on Traditional and Nontraditional Learners," Adult Education Research Conference, Laramie, Wyoming, May 1987.
- With Pat Head, "Native American Learning Styles: A Preliminary Report," American Indian Higher Education Conference, Missoula, Montana, April 1987.
- With Robert Fellenz, "Teaching and Learning Styles: Past Findings and Future Promises," Commission on Adult Basic Education Conference, Omaha, Nebraska, April 1987.
- With Robert Fellenz, "Getting Published in Your Journal," Commission on Adult Basic Education Conference, Omaha, Nebraska, April 1987.
- With Sharan Merriam and Thomas Thomas, "Job-Loss and Retraining: Its Meaning for Society, the Individual, and Adult Education," National Adult Education Conference, Hollywood, Florida, October 1986.
- With Ruth B. Welborn, "Teaching and Learning Styles: Which Really Makes the Difference?" National Adult Education Conference, Hollywood, Florida, October 1986.
- "Using the Microcomputer to Organize Data from Naturalistic Inquiry," National Adult Education Conference, Hollywood, Florida, October 1986.
- Panel Member, "Getting Published," National Adult Education Conference, Hollywood, Florida, October 1986.
- "Getting Published in Your Journal," Commission on Adult Basic Education National Conference, Knoxville, Tennessee, June, 1986.
- With Robert A. Fellenz, "Reassessing the Canfield Learning Style Inventory," Adult Education Research Conference, Syracuse, New York, May 1986.
- With Ruth B. Welborn, "The Influence of Learning Style and Teaching Style on Achievement Among Nontraditional Health Professional Students," Adult Education Research Conference, Syracuse, New York, May 1986.
- With Linda Lewis and David Boggs, "Junto: Revitalizing Social Consciousness in Adult Education," National Adult Education Conference, Milwaukee, Wisconsin, November 1985.
- With Robert A. Fellenz, "Publishing in Adult Education," National Adult Education Conference, Milwaukee, Wisconsin, November 1985.
- With Robert A. Fellenz, "Evaluation: Measurement vs. Discovery," National Adult Education Conference, Milwaukee, Wisconsin, November 1985.
- With Robert A. Fellenz, "Challenging the Critics with Evaluation Data," Commission on Adult Basic Education International Conference, Montreal, Canada, April 1985.
- Symposium Moderator, "A Fresh Look at Adult Development: Alternative Paradigms for Research," 26th Annual Adult Education Research Conference, Phoenix, Arizona, March 1985.
- With Robert A. Fellenz, "Cooperation to Improve Teaching at a Land-Grant University," 26th Annual Adult Education Research Conference, Phoenix, Arizona, March 1985.
- With Robert Fellenz, "Publishing in Adult Education," National Adult Education Conference, Louisville, Kentucky, November 1984.
- "The British and North American Network of Adult Education: A Reaction," Commission of Professors, National Adult Education Conference, Louisville, Kentucky, November 1984.

- "Teaching Style and Learning Achievement: The Anglo Connection," SCUTREA Conference, University of Bristol, Bristol, England, July 1984.
- "Teaching Styles in Adult Education," Texas Association of Continuing and Adult Education Conference, Nacogdoches, Texas, April 1984.
- "Does Teaching Style Make a Difference?" 25th Annual Adult Education Research Conference, Raleigh, North Carolina, April 1984.
- With Robert A. Fellenz, "Problems and Promises of Ethnographic Research in Adult Education," 25th Annual Adult Education Research Conference, Raleigh, North Carolina, April 1984.
- With Robert A. Fellenz, "Selecting Effective Teaching Strategies," Commission on Adult Basic Education National Conference, Baltimore, Maryland, April 1984.
- "The Impact of Your Teaching Style on Student Achievement," Commission on Adult Basic Education National Conference, Baltimore, Maryland, April 1984.
- With David William (St. Xavier College) and Bernie Moore (University of Georgia), "Learning Styles: Theory and Practice in Adult Education," National Adult Education Conference, Philadelphia, Pennsylvania, December 1983.
- With Robert A. Fellenz, "Selecting Strategies for Teaching Adults," National Adult Education Conference, Philadelphia, Pennsylvania, December 1983.
- "Is Student Achievement Related to Teaching Style?" National Adult Education Conference, Philadelphia, Pennsylvania, December 1983.
- "Principles of Adult Learning Scale: Follow-up and Factor Analysis," 24th Annual Adult Education Research Conference, Montreal, Canada, March 1983.
- "Directions for the 80's: A Texas Perspective," National Adult Education Conference, San Antonio, Texas, November 1982.
- With Robert Fellenz, "What Can a Student Follow-up Tell About Learning and Self-Development," National Adult Education Conference, San Antonio, Texas, November 1982.
- "Teaching Styles in Adult Education," National Adult Education Conference, San Antonio, Texas, November 1982.
- With Robert Fellenz, "What Can a Student Follow-up Tell About Learning and Self-Development?" Commission on Adult Basic Education National Conference, New Orleans, Louisiana, April 1982.
- "Teaching Style: What Is It?" Commission on Adult Basic Education National Conference, New Orleans, Louisiana, April 1982.
- "Lifelong Learning: From Theory to Practice," Commission on Adult Basic Education Annual Conference, Houston, Texas, April 1980.
- "Principles of Adult Learning Scale," Adult Education Research Conference, Ann Arbor, Michigan, April 1980.
- "Integrating CBAE into GED Curriculum," USDE Invitational Conference on Adult Competency Based Education, New Orleans, Louisiana, February 1978.

REGIONAL AND STATE

- With Teri Cochran, "Identifying Your Learning Strategy Preference and Educational Beliefs", Oklahoma Association of Collegiate Registrars & Admissions Officers, Lawton, OK, Oct.

- 11, 2007.
- With Vickie Foster, "The Teaching-Learning Style Preferences of Special Education Teachers", 38th Annual Conference of Learning Disabilities Association of Oklahoma, Oklahoma City, OK, Nov. 6, 2006.
- With Teri Cochran, "Adult Learning Strategies and Office Dynamics", Oklahoma Association of Student Financial Aid Administrators, Midwest City, OK, April 6, 2006.
- "Describe and Explore: Discover a Research Design Format with Zip", Rocky Mountain Education Research Conference, Stillwater, OK, Oct. 21-22, 2005.
- With Teri Cochran, "Adult Learning Practices of Financial Aid Administrators in Oklahoma", Rocky Mountain Education Research Conference, Stillwater, OK, Oct. 21-22, 2005.
- "Creating a Community of Researchers", Keynote Address, Rocky Mountain Education Research Conference, Tulsa, OK, Oct. 29, 2004.
- "Learning Strategies and the Adult Learner: An Update of the Current Research", Rocky Mountain Education Research Conference, Tulsa, OK, Oct. 29, 2004.
- With Lester Shaw, "Learning Strategies of Youth in Transitions to Adulthood", Rocky Mountain Education Research Conference, Tulsa, OK, Oct. 30, 2004.
- "Making Statistics Work for You", Rocky Mountain Educational Research Association Fall Conference, Oklahoma City, Oklahoma, October 2003.
- "Instrumented Learning in the ABE Classroom", Oklahoma State Department of Education Teacher Training Conference, Oklahoma City, Oklahoma, July 2002.
- "Using Instrumented Instruction to Improve Instruction", Region V Correctional Education Association Annual Conference, Norman, Oklahoma, November 2002..
- With Michael O'Brien, "Teaching Style and Educational Philosophy of Rehabilitation Educators", Rocky Mountain Educational Research Association Fall Conference, Stillwater, Oklahoma, October 2002.
- With Cathy Sleezer and Sue Anne Lively, "Collaboration for Doctoral Student Success", Rocky Mountain Educational Research Association Fall Conference, Stillwater, Oklahoma, October 2002.
- "Using Multivariate Statistics to Construct User-friendly Instruments", Rocky Mountain Educational Research Association Fall Conference, Stillwater, Oklahoma, October 2002.
- "Demystifying the Dissertation Process: How to Get It Done!", Rocky Mountain Educational Research Association Fall Conference, Stillwater, Oklahoma, October 2002.
- With Anne Ghost Bear, "Learning and the Internet", Rocky Mountain Educational Research Association Fall Conference, Stillwater, Oklahoma, October 2002.
- With Blayne Hinds, "Learning in the African-American Community", Rocky Mountain Educational Research Association Fall Conference, Stillwater, Oklahoma, October 2002.
- "Addressing Individual Differences through Learning Strategies", Society for Technical Communication Meeting, Tulsa, Oklahoma, November 2001.
- "Adult Learning Principles", Staff Development Training, Langston University--Oklahoma City, Oklahoma City, Oklahoma, January 2002.
- "Identifying Learning Strategies", Financial Planners Meeting, Sarasota, Florida, July 2002.
- "Instrumented Learning in the Teaching of Adults", Adult Education and Literacy Professional Development Conference, Oklahoma City, July 2002.

- "Identifying Distinct Groups of Learners in Your Classroom--Quickly", New Mexico Adult and Continuing Education Association Conference, Albuquerque, New Mexico, May 1998.
- With R. C. Kolody, "Identifying Distinct Groups of Learners in Your Classroom", Utah Association of Adult, Community, and Continuing Education, Park City, Utah, November 1997.
- "Corporate American Discovers Adult Learning Principles," Mountain Plains Adult Education Conference, Jackson, Wyoming, May 1997.
- With Rita Kolody. "Identifying Distinct Groups of Learners in Your Classroom," Mountain Plains Adult Education Conference, Jackson, Wyoming, May 1997.
- "Leadership Styles: Matching the Traditional Indian Way," Head Start Policy Board Training, Browning, Montana, February 1995.
- "Becoming an Effective Teacher of Adults," Montana Consortium for Excellence in Health Care, Billings, Montana, September 1995.
- "Working with Adults in the Community: Head Start as an Adult Education Agency," Blackfeet Teaching-Learning Center Conference, Browning, Montana, October 1995.
- "Becoming an Effective Teacher of Adults," Montana Consortium for Excellence in Health Care, Great Falls, Montana, October 1995.
- With the Montana Social Action Troupe, "Using Improvisational Theater: Getting Youth Actively Involved in Social Justice Issues," Montana Human Rights Conference, Great Falls, Montana, October 1994.
- With Robert Fellenz, "Strategies for Teaching the Adult Learner," TRIO Conference, Billings, Montana, October 1994.
- With the Montana Social Action Troupe, "Empowering Communities to Take Action," Montana Indian Education Conference, Billings, Montana, June 1994.
- With the Montana Social Action Troupe, "Improvisational Theater: The Path to Awareness and Empowerment for Youth," Montana Human Rights Conference, Great Falls, MT, October 1993.
- With the Montana Social Action Troupe, "Teaching for Social Justice," Richland County Public School Staff Development Meeting, Glendive, MT, September 1993.
- "Assessment Instruments for Adult Basic Education," Montana Association for Adult and Community Education, Bozeman, MT, October 1992.
- With the Montana Social Action Troupe, "Exploring Racism through Improvisational Theater," Montana Human Rights Network Conference, Helena, MT, October 1992.
- With Robert Fellenz, "Teaching Adults Effectively," Montana Extension Service Conference, Montana State University, Bozeman, MT, April 1992.
- With the Montana Social Action Troupe, "Addressing Cultural Issues through Improvisational Theater," Keynote presentation, Montana Extension Service Conference, Montana State University, Bozeman, MT, April 1992.
- "Teaching Styles and Effective Teaching in the Workplace," Idaho National Engineering Laboratory Staff Development Workshop, Idaho Fall, ID, April 1992.
- With the Montana Social Action Troupe, "Building Communities Through Empowerment," Montana Adult and Community Education Association Conference, Lewistown, Montana, October 1991.
- With the Montana Social Action Troupe, "Empowering Indian Communities through

- Communications," Montana Indiana Education Association, Billings, Montana, April 1991.
- With the Montana Social Action Troupe, "Empowering Communities through Communications," Western Social Science Conference, Reno, Nevada, April 1991.
- With the Montana Social Action Troupe, "Empowerment through Communications," Northwest Communication Association Conference, Coeur D'Alene, Idaho, April 1991.
- "Teaching Style and the Reflective Practitioner," Faculty Development Workshop, Northern Montana College, Havre, Montana, April 1991.
- With Robert Fellenz, "Teaching Adults Effectively," Montana Extension Service Conference, Montana State University, Bozeman, Montana, March 18, 1991.
- With Robert Fellenz, "Teaching Adults Effectively," Montana Extension Service Conference, Montana State University, Bozeman, Montana, March 20, 1991.
- With Robert Fellenz, "Developing Curriculum for Teaching Native American Learners," AIHEC/Ford Foundation Institute for Tomorrow's Generation of Leaders, Montana State University, Bozeman, Montana, August 1990.
- "Understanding and Teaching Adult Learners," Ohio Cooperative Extension Service Conference, Columbus, Ohio, May 1990.
- With Robert Fellenz, "Effective Teaching and Learning in ABE," New Mexico Adult Continuing Education Conference, Ruidoso, New Mexico, May 1990.
- With Robert Fellenz, "Learning Strategies for Adult Learners," Wyoming Adult Education Conference, Sheridan, Wyoming, April 1990.
- "Learning Profiles of Indian Students," Montana Indian Education Conference, Helena, Montana, March 1990.
- With Robert Fellenz, "Learning Strategies," Montana Association for Adult and Community Education, October 1989.
- "Learning Style and What You Can Do About Differences," Indiana Adult Literacy Coalition Conference on Literacy Instruction, Indianapolis, Indiana, November 1988.
- "Understanding the Adult Learner," Indiana Adult Literacy Coalition Conference on Literacy Instruction, Indianapolis, Indiana, November 1988.
- With Sylvia Cuellar, "Master's Pursuit: An Innovative Approach to Comprehensive Examinations," Mountain Plains Adult Education Association Annual Conference, Reno, Nevada, April, 1987.
- With Robert A. Fellenz, "Teaching Style, Learning Style," (Featured Session), Northwest Adult Education Association Annual Conference, Kalispell, Montana, March, 1987.
- With Robert A. Fellenz, "The Evaluation Process: A Fresh Approach," Northwest Adult Education Association Annual Conference, March, 1987.
- With Ruth B. Welborn, "Influencers of Academic Achievement among Nontraditional Adult Health Professional Students," Second Regional Conference on University Teaching, New Mexico State University, Las Cruces, January 1986.
- "Assessing Teaching and Learning Styles in Adult Education," Annual Graduate Student Retreat, University of New Mexico, Albuquerque, New Mexico, March 1985.
- With Robert Fellenz, "Adult Education in Texas: A Statewide Evaluation Study," Statewide Adult and Community Education Conference, Corpus Christi, Texas, October 1984.
- With Robert Fellenz, "Findings from the Statewide Adult Basic Education Study," Advisory Council

- for Technical Vocational Education in Texas, Corpus Christi, Texas, October 1984.
- "Teaching Styles in Adult Education," Texas Association of Continuing and Adult Education Conference, Nacogdoches, Texas, April 1984.
- With Robert A. Fellenz, "Effective Local Program Evaluation," Adult Basic Education Regional Conf. Waco, Texas, March 1984.
- With Mark Rossman (Arizona State University) and Lorraine Zinn (University of Colorado), "Regional Perspective on Adult Education," Annual Adult Education Retreat, University of New Mexico, Albuquerque, New Mexico, February 1984.
- "Does a Teacher's Style Influence Student Learning," President's Award, Texas Association for Community Services and Continuing Education, Annual Conference, Beaumont, Texas, November 1983.
- "Does Teaching Style Make a Difference?" Midwest Regional Association for Developmental Education, Kansas City, Missouri, October 1983.
- With Robert Fellenz, "Statewide Evaluation of Adult Education," Texas Education Agency's Statewide Adult and Community Education Conference, Austin, Texas, October 1983.
- "Teacher Traits and Student Personal Growth Factors," National University Continuing Education Association Region VI Conference, University of Illinois, Champaign, Illinois, October 1982.
- With Robert Fellenz, "Teacher Traits and Student Personal Growth Factors," South Central Association for Lifelong Learning Research Conference, University of Oklahoma, Norman, Oklahoma, May 1982.
- "Leadership Styles and the Adult Educator," South Central Association for Lifelong Learning Research Conference, University of Oklahoma, Norman, Oklahoma, May 1982.
- "The Principles of Adult Learning Scale," South Central Association for Lifelong Learning Research Conference, University of Oklahoma, Norman, Oklahoma, May 1982.
- With Don Seaman, "Texas' ABE Goals for the 1980's," Sixth Annual Southern Regional Conference of the National Association for Public Continuing and Adult Education, Panama City, Florida, May 1982.
- "Directions for the 80's," Keynote address, Adult Education Regional Spring Conference, Galveston, Texas, March 1982.
- "Is ABE Meeting It's Goals?" Statewide Adult and Community Education Conference, Austin, Texas, September 1981.
- "Principles of Adult Learning Scale: It's Design and Potential Use," Region IV National University Continuing Education Association Conference, Iowa State University, Ames, Iowa, October 1980.

LOCAL

- Keynote address, Individualizing Adult Learning, Annual Continuing Education Faculty Meeting, Southern Nazarene University, Bethany, OK, Oct. 24, 2008.
- "Using the Nominal Group Technique to Identify the Professional Development Needs of Faculty and Professional Staff of the College of Osteopathic Medicine", Keynote and Session Leader, Oklahoma State University College of Osteopathic Medicine. Conducted in Tulsa, OK,

- March 3, 2006.
- “The Successful Road Taken...”, Keynote Address, Out-of-School Youth Program, Tulsa Community College, Tulsa, OK, May 11, 2006.
- “Learning and Problem Solving in the Work Environment”, Industrial Relations Association, Tulsa, OK, March 14, 2005.
- “Magic: A tool for Problem Solving and Building Self-Confidence”, Anderson School, Sand Springs, OK, Oct. 15, 2004.
- "Democracy's Colleges", Graduate class in Education, Northeastern State University, Tahlequah, October 2003.
- "Communicating Effectively with Other Educators", State Department of Education Training Workshop, Oklahoma City, Oklahoma, October 1998.
- "Successful Grant Writing", (Panel Member), College of Education, OSU, Stillwater, Oklahoma, October 1998.
- "Learning Strategies and the Adult Learner", Region 1 Service Center Training Workshop, McAllen, Texas, September 1998.
- "Learning Strategy Preferences and Head Start Staff", Blackfeet Tribe Head Start Training Workshop, Browning, Montana, July 1998.
- "Teaching and Learning Styles", 1998 Adult Basic Education Professional Development Conference, July 14, Stillwater, Oklahoma, July 1998.
- "Communicating Effectively: The Role of Your Educational Philosophy", American Express Workshop, Minneapolis, Minnesota, May 1998.
- "Successful Grant Writing", State ABE Directors Training, Oklahoma City, Oklahoma, April 1998.
- "Using Learning Strategies to Identify Groups of Learners", College of Education Professional Development Series, College of Education, OSU, Stillwater, Oklahoma, October 1997.
- With the Montana Social Action Troupe, "Using Improvisational Theater: Getting Youth Actively Involved in Social Justice Issues," BRIDGE Youth Group, Manhattan, Montana, April 1995.
- With Robert Fellenz, "Teaching Adult Learners," Tribal College Leadership Institute, Montana State University, Bozeman, Montana, June 1994.
- "Characteristics of the Adult Learner," Health Education Class, Montana State University--Northern, Havre, Montana, November 1994.
- "Roles and Responsibilities of Head Start Policy Board Members," Blackfeet Head Start Program Policy Board Institute, Polson, Montana, December 1994.
- "Identifying Your Educational Philosophy," Blackfeet Community College Staff Meeting, Browning, MT, November 1993.
- "Characteristics of Adult Learners," Blackfeet Head Start Teaching Center Conference, Browning, MT, November 1993.
- With the Montana Social Action Troupe, "Social Justice Awareness Through Improvisational Theater," Health Issues Class, Montana State University, Bozeman, MT, November 1993.
- With the Montana Social Action Troupe, "Student Differences and Personal Choices," Freshman Orientation, Montana State University, July and August 1993.
- "Using PALS to Assess Your Teaching Style," Educational Opportunity Center Staff Retreat, Helena, MT, July 1993.
- "Teaching and Learning Styles," Blackfeet Head Start Staff Training Session, Browning, MT, May

- 1993.
- "Learning Styles: Seeking Individual Differences," Sidney Public Schools, Sidney, MT, April 1993.
- "Learning Strategies: The Key to Individual Differences," Sidney Public Schools, Sidney, MT, May 1993.
- "Teaching Styles: Helping Learners through Consistency," Sidney Public Schools, Sidney, MT, November 1992.
- With the Montana Social Action Troupe, "Addressing Cultural Issues through Improvisational Theater," Blackfeet Community College Staff Development Workshop, Essex, MT, September 1992.
- With the Montana Social Action Troupe, "Addressing Cultural Issues through Improvisational Theater," Montana State University, Bozeman, Montana, May 1991.
- With the Montana Social Action Troupe, "Empowering Adult Literacy Students," Montana Adult Basic Educators Workshop, Montana State University, Bozeman, Montana, June 1991.
- With the Montana Social Action Troupe, "Social Justice and Indian Students: Psychological War or Peace," Native American Awareness Week, Montana State University, May 1991.
- With Robert Fellenz, "Interpersonal Skills and the Workplace," Malmstrom Air Force Base, Great Fall, Montana, October 1990.
- With Robert Fellenz, "Improving Communication Among Adults," Malmstrom Air Force Base, Great Fall, Montana, October 1990.
- With Robert Fellenz, "Adult Learning," Malmstrom Air Force Base, Great Fall, Montana, Sept. 1990.
- With Robert Fellenz, "Teaching Tips for Part-Time Instructors," Blackfeet Community College Staff Development Workshop, Browning, Montana, September 1990.
- With Robert Fellenz, "College Teaching in the Tribal Colleges," Blackfeet Community College Staff Development Workshop, Browning, Montana, September 1988.
- "Teaching Native American Learners," Stone Child College Staff Development Workshop, Rocky Boy Agency, Montana, September 1990.
- "Critical Reflections on Teaching and Learning Styles in Adult Education," Milwaukee Council for Adult Learning, Milwaukee, Wisconsin, May 1988.
- "Meeting the Needs of the Native American Student," Western Wyoming College, Riverton, Wyoming, January 1988.
- "Little Big Horn College and the Tribal College Teaching/Learning Style Study Findings," Little Big Horn College, Crow Agency, Montana, January 1988.
- "Dull Knife College and the Tribal College Teaching/Learning Style Study Findings," Dull Knife College, Lame Deer, Montana, January 1988.
- "Salish Kootenai College and the Tribal College Teaching/Learning Style Study Findings," Salish Kootenai College, Pablo, Montana, December 1987.
- "Blackfeet Community College and the Tribal College Teaching/Learning Style Study Findings," Blackfeet Community College, Browning, Montana, December 1987.
- "Stone Child College and the Tribal College Teaching/Learning Style Study Findings," Stone Child College, Box Elder, Montana, December 1987.
- "Fort Belknap College and the Tribal College Teaching/Learning Style Study Findings," Fort Belknap College, Harlem, Montana, December 1987.

- "Fort Peck College and the Tribal College Teaching/Learning Style Study Findings," Fort Peck College, Poplar, Montana, December 1987.
- "Current Research on Teaching Adults," Adult Basic Education Leadership Training Seminar, Montana State University, Bozeman, Montana, June 1987.
- "What Should Volunteer Managers Know about Teaching and Management Styles?" Volunteer Midmanagement Training Workshop for Extension Agents, Extension Service, Bozeman, Montana, June 1987.
- "Teaching Methods for Adults," El Paso Community College Staff Development Workshop, El Paso, Texas, January 1986.
- "Teaching/Learning Styles in ABE," Hidalgo-Starr Cooperative Staff Development Workshop, McAllen, Texas, September 1985.
- "Adult Teaching Strategies," El Paso Community College, El Paso, Texas, April 1985.
- "The Adult Learner in Adult Basic Education," Adult Basic Education Regional Staff Development Workshop, Houston, Texas, October 1984.
- "Assessing Learning Styles in Adults," Hidalgo-Starr Adult Education Staff Development Workshop, McAllen, Texas, September 1984.
- "Adult and Continuing Education in the Community College," Alvin Community College, Alvin, Texas, August 1984.
- With Robert A. Fellenz, "Report on TEA's ABE Evaluation Project," College of Education Inquiry Day, Texas A&M University, April 1984.
- With Robert A. Fellenz, "Teaching and Learning Styles," College of Education Inquiry Day, Texas A&M University, April 1984.
- With Robert A. Fellenz, "Selecting Effective Strategies for Teaching Adults," Hidalgo-Starr Adult Education Staff Development Workshop, McAllen, Texas, January 1984.
- With Robert A. Fellenz, "Selecting Strategies for Teaching Adults," El Paso Area Adult Education Teacher Training Workshop, El Paso, January 1984.
- "Theory and Practice in Adult Education," El Paso Area Adult Education Teacher Training Workshop, El Paso, January 1984.
- "Assessing Your Teaching Style" and "Does Teaching Style Make a Difference?" Adult Education Staff Development Workshop, McAllen, Texas, September 1983.
- With Linda Wiley and Gene Sumrall, "Windham: Past, Present, and Future," Region V Correctional Education Ass. Meeting, Sam Houston State University, Huntsville, Texas, September 1983.
- With Glenn Johnson, "College Teaching: Emerging Trends and Current Issues," Inquiry in Education Conference, Texas A&M University, May 1983.
- Symposium director and presenter, "Inquiry Grants," Inquiry in Education Conference, Texas A&M University, May 1983.
- With Robert Fellenz and John Shirk, "Forming Lifelong Learners," Inquiry in Education Conference, Texas A&M University, May 1983.
- "Lifelong Learning and the Community College Graduate," College of the Mainland Commencement Address, Texas City, Texas, May 1983.
- "Death of Retyping: Putting Your Dissertation on Microcomputers," Texas A&M University, College Station, Texas, November 1982.
- "Characteristics of the Adult Learner," Adult Education Staff Development Workshop, McAllen,

- Texas, September 1982.
- "Teaching the Adult Student in the Community College," Health Career Faculty, St. Phillip's College, San Antonio, Texas, August 1982.
- "Teaching Styles in Adult Education," Spring Adult Education Workshop, Abilene, Texas, April 1982.
- "Management Styles and Adult Education Supervisors," Region 20 Education Service Center, San Antonio, Texas, March 1981.
- "Supervisor-Counselor Duties and Responsibilities in Counseling the Adult Student," Adult Basic Education Workshop, Four County Co-op, Corsicana, Texas, February 1981.
- "Management Styles and the Performance Appraisal Interview," Staff Development Workshop, Hidalgo-Starr Cooperative for Adult and Community Education Programs, McAllen, Texas, January 1981.
- "Research With Meaning," Illinois Adult Education Conference, Springfield, Illinois, April 1979.
- "Service Centers: Illinois' Approach to Staff Development," Wisconsin Adult Education Conference, Stevens Point, Wisconsin, March 1978.